



Early Literacy

ABC

Presented By: Evelina Arciga-Gonzalez, Diane Nguyen,
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Special Guest Speaker: Dr. Vita L. Jones

Early Literacy



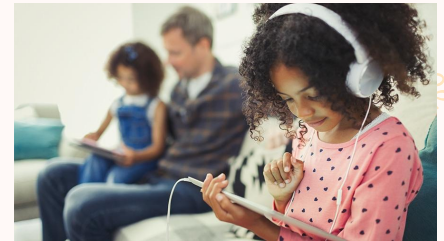
Literacy

Reading

Writing

Speaking

Listening

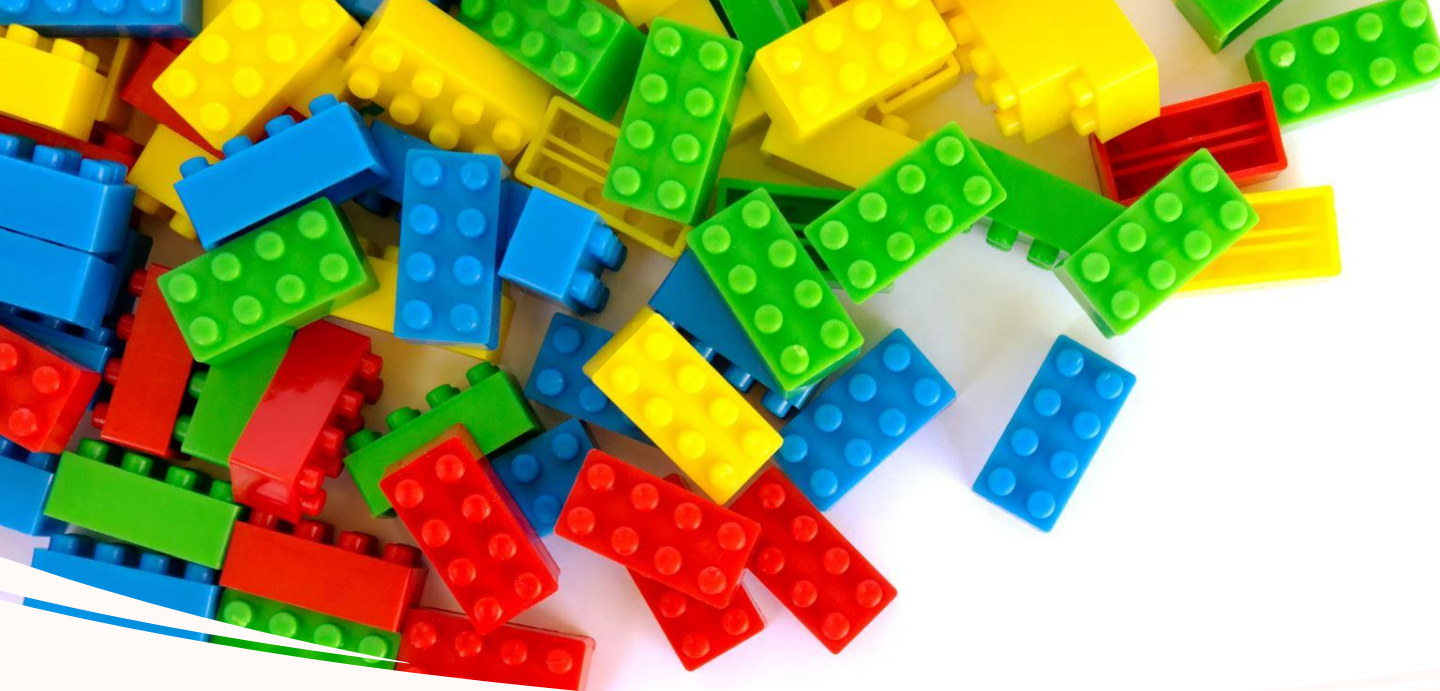


What is Early Literacy?

- 1) **Book appreciation** (ex. Looks at books, turns pages, enjoys being read to)
- 2) **Phonological awareness** (ex. Understand spoken language, participate in familiar songs, understand the concept of listen)
- 3) **Alphabet knowledge or print recognition** (ex. Understand that letters have sounds, and that each letter has its own visual graphic)
- 4) **Print concepts/Identifying letter-sound relationships** (ex. Recognize numbers, letters, signs/logos)
- 5) **Early writing** (ex. Hold crayon, scribble, trace)

Why is Early Literacy Important?

- ▶ Foundation of a child's learning process
- ▶ The brain undergoes its most dramatic growth during the early years of life
- ▶ Literacy fills the child's brain with words, sounds, and emotions that help brain cells make connections and grow stronger (First 5 California)
- ▶ Quality and quantity of early literacy experiences are reliable predictors of reading success (Dickenson &Tabors, 2001)



Supporting ELL students
and students with special
needs

- Mitchell Early Childhood Development Center
- Vita Jones, Ph.D. California State University Fullerton
1/29/2021

Encourage all Communication

- ▶ As parents use every attempt to communicate with your child, always use your native language
- ▶ The stronger the child is in their native language the stronger they will be in English
- ▶ Celebrate learning two languages, highlight people who embrace and use both

Music

- ▶ Music is central to literacy development
- ▶ Movement in music enhances literacy
- ▶ Use children's favorite songs in the car
- ▶ Use music as transitions in the home (bedtime, bath time, meals)
- ▶ Rhyming songs enhance literacy

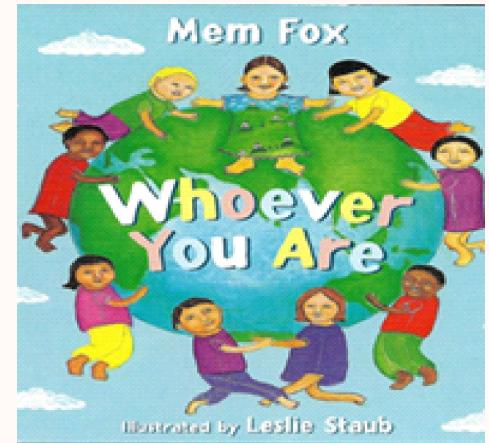
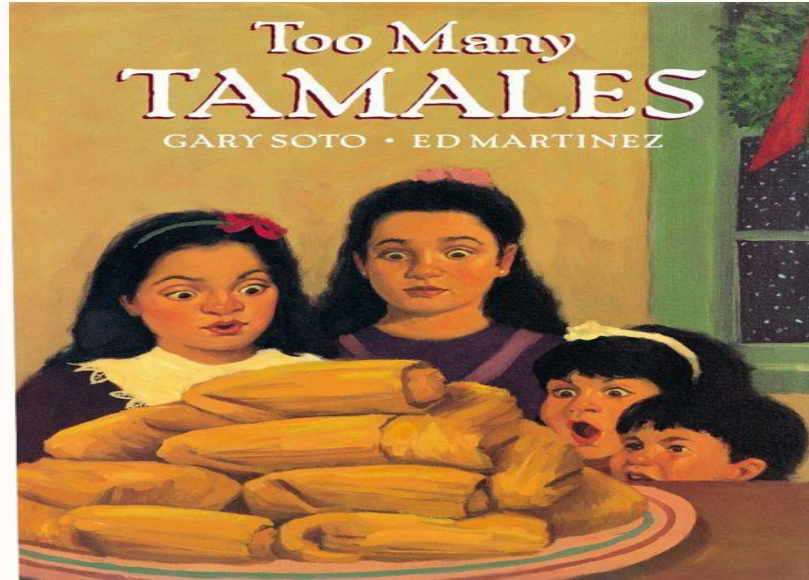
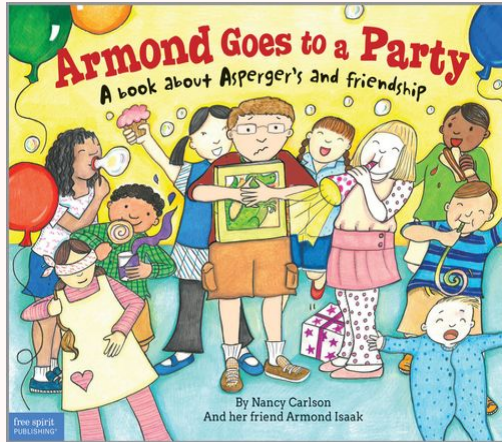
Story Time

- ▶ Invite your child to choose a book they are interested in
- ▶ Reread stories that students like over and over
- ▶ Create a ritual of reading (bedtime, bath time or after a meal)
- ▶ Use pictures of your child and create your own stories
- ▶ Your child is intrigued with the human voice

Use Your Words

- ▶ Talk when dressing your child about what you are doing for example, “I’m putting on your purple shirt”
- ▶ Create characters with your voice-high pitch, low pitch, deep pitch long drawn-out words
- ▶ Have your child give directions to someone else
- ▶ Explore the outdoors and introduce new words with new items students notice
- ▶ Introduce new words and expand the child’s language

Use Stories Students Can Relate to



Environmental Print



Add your own words to books!

- ▶ Create an experience for the child
- ▶ Add the words of the text later
- ▶ Build a habit of reading for enjoyment
- ▶ Make reading a pleasurable, bonding experience
- ▶ Let the child read to you

Supporting Students with Disabilities

- ▶ Expose students to literacy early and often
- ▶ Implore patience
- ▶ Reward all efforts
- ▶ Explore all types of modalities
- ▶ Reteach

References

- ▶ Stone, L. and Gillen, J. (2008). 'White cars like mice with little legs: poetry in the early years.' pp 37 – 60 in J. Marsh and E. Hallet (Eds.) *Desirable Literacies: Approaches to Language and Literacy in the Early Years* 2nd edition. London: Sage.
- ▶ Dual Language Learners
<file:///Users/vitajones/Downloads/dllresearchpapers.pdf>
- ▶ Machado, J. M., (2007). *Early childhood experiences in language arts (11 th Edition)* Belmont, CA.

Wadsworth, Cengage Learning. ISBN: 978-1-4354-0012-2

Literacy Engagement

- Caregivers can explore literacy activities with their child
 - Modeling reading a story, exploring the parts of the book (front cover, spine, and back cover)
 - Allowing time for self-exploration of books (options)
 - Following word print with finger
 - Providing access to age appropriate books in the home
- Creating a literacy filled environment
 - Letters exposure (magnetics, felt, etc)
 - Tactile experiences



First 5 Years of Life

- Talk, sing, read, and play with your child
- These stages of life are a critical growth period for future learning and future success (First 5 California)
- Make it fun and engaging!



Free Online Resources for Parents

Links:

<https://www.first5california.com/en-us/search/?types=Book>

<https://nycdoe.libguides.com/COVID-19ebooks/free>

<https://www.uniteforliteracy.com/>

<https://www.storylineonline.net/>

<https://www.youtube.com/channel/UC7WReeFhf1f7CZAy2O4X26g>

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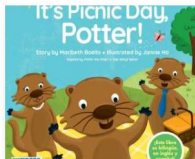
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Coloring and Activity Book

Score this free printable activity book – a fun mascot mashup featuring Sacramento Kings' Slamson the Lion and First 5's Smarter Birds.

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Potter, Potter, the Healthy Otter

From Hide-and-Seek to swinging at the park, Potter the Otter encourages his friends to stay active with daily exercise! This free bilingual book shares simple ways to grow healthy bodies through physical activity.

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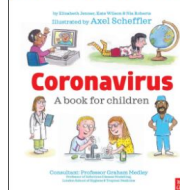
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Coronavirus: A Book for Children



From: England

Piggy & Bunny and the Stay-At-Home Plan



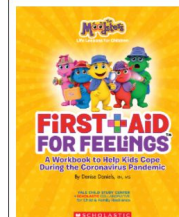
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From: Spain

First-Aid For Feelings



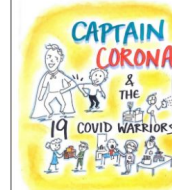
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My Hero is You: How Kids Can Fight COVID-19



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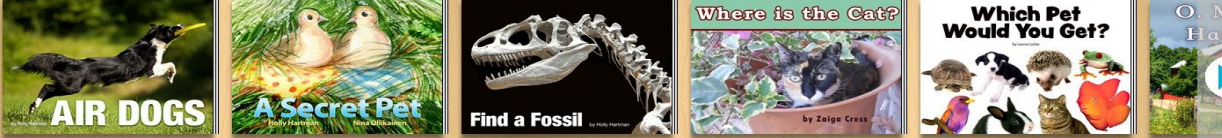
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For Some New Americans, Capitol Attack Was An Echo Of Turmoil They'd Hoped To NPR | January 11, 2021

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Regional Center

Main Telephone Number and 24-Hour Line for All Locations

714.796.5100

Website: <https://www.rcocdd.com/>

Augmented Reality

<https://arvrtips.com/holo-popups-review/>

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